



CURRICULUM FRAMEWORK

AT COBRAM SECONDARY COLLEGE

The school of choice for the Cobram Community

STATEMENT OF COMMITMENT

Cobram Secondary College believes every student deserves a safe and positive learning experience where they are engaged and supported to reach their full potential.

The College adheres to the principles of Australian democracy and takes into account the diversity of all children and makes reasonable efforts to accommodate them. This includes (but is not limited to) the needs of Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities, children who identify as lesbian, gay, bisexual, transgender, intersex and questioning (LGBTIQ) individuals, and children who are vulnerable.

The College is committed to creating a child safe environment protecting children from all forms of abuse and neglect.

RATIONALE

Curriculum covers all the arrangements the school makes for students' development and learning. It includes unit description, Victorian Curriculum Content Descriptors, Victorian Curriculum Standards, key knowledge and skills to be addressed, learning tasks, resources, key vocabulary and assessments.

Cobram Secondary College encourages students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings using Atlas.

PURPOSE

To guide Cobram Secondary College in ensuring the College has in place a guaranteed and viable curriculum program accessible to all students from Year 7 to 12.

POLICY

This policy should be read in conjunction with the Cobram Secondary College Student Learning Policy.

- Cobram Secondary College recognises and responds to diverse student needs and skills when developing its curriculum programs and curriculum plan.
- Cobram Secondary College complies with all Department of Education and Training (DET) and Victorian Curriculum and Assessment Authority (VCAA) guidelines regarding curriculum and student learning.
- Cobram Secondary College offers a broad range of programs to meet the demands of the students.
- The Victorian Curriculum will be implemented from Years 7 to 10 as required.

- Victorian Certificate of Education (VCE), Victorian Certificate of Applied Learning (VCAL) and access to Vocational Educational and Training (VET) programs will be offered.
- Cobram Secondary College places a high priority on the teaching of Reading Comprehension, reflected in its Illuminate program, Boost program and the teaching of reading across the curriculum.
- Cobram Secondary College curriculum programs are designed to enhance effective learning.
- Preparing young people for the transition from school into further education and careers is a critical element of the senior secondary program.
- Teaching and learning programs will be resourced through curriculum budgets managed by the Leading Teacher – Teaching and Learning and the Learning Specialist.

IMPLEMENTATION

- Cobram Secondary College will provide a variety of programs that will address the specific needs of students.
- Cobram Secondary College identifies and caters for the different needs of particular cohorts of students when developing its curriculum plan.
- Cobram Secondary College will provide 25 hours of student instruction per week.
- The Senior Leadership Team, in conjunction with CLCC and with staff input will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.
- Input will be sought from the relevant staff when determining programs for the following school year.
- The Victorian Curriculum will be used as a framework for curriculum development and delivery at Year 7 to 10, in accordance with DET policy and guidelines.
- The College will meet all VCE and VCAL requirements as determined by the DET and the VCAA.
- VET programs will be offered and delivered at Registered Training Organisations (RTO).
- Every year, Cobram Secondary College will do an audit of Year 7 to 10 curriculum using the audit tool located at <http://curriculumplanning.vcaa.vic.edu.au/sat/self-assessment-tool>. This will allow the Teaching and Learning Team Leaders consisting of a member of principal class, relevant Leading Teacher and Learning Specialist to audit the curriculum of particular programs to see which domains, dimensions and standards are being addressed. This audit will inform future curriculum planning.
- Cobram Secondary College will participate in all VCAA audit programs for VCE and VCAL programs.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning.
- The Teaching and Learning Team will facilitate the regular analysis of student learning data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to PAT Reading Comprehension, PAT Numeracy, eWrite, Math Pathways, NAPLAN, On-Track, VCE Data Service, Panaroma reports, and teacher judgements based on the Victorian Curriculum, where appropriate.
- Student learning outcome data will be reported in the Annual Report to the Cobram Secondary College community, provided to the DET, will be available to on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

- Curriculum documents are currently under review and are published on the College Atlas database as they are developed.
- Appendix A: Curriculum Plan contains broad detail of the curriculum to be delivered in a particular year, including period allocations.
- Cobram Secondary College Year Level Curriculum Plan contains details of the curriculum to be delivered at each year level.

EVALUATION

This policy will be reviewed every three years, or more frequently if necessary due to changes in regulation or circumstances.

REVIEW PERIOD

This policy was last updated in 2019 and is scheduled for review in 2022.

APPENDIX A: CURRICULUM PLAN

Curriculum Overview

The curriculum is based on the Victorian Curriculum.

The key features are outlined below:

- One week (5 day) timetable
- 19 minute Illuminate group at the beginning of each morning, followed by six 46 minute periods
- In Years 7 and 8, students are exposed to a wide range of subjects.
 - They experience learning across many areas and evaluate their interests in these areas.
- In Year 9, students are planning what their future pathway might be.
 - They complete core subjects in English, Mathematics, Science, Humanities, Physical Education and Health.
 - They also choose elective subjects that will prepare them for the Senior School pathway.
- In Year 10, students continue to develop their future career pathways.
 - They complete full year studies in English and Mathematics and semester long studies in Science, Humanities and Industry and Enterprise.
 - They also choose from electives that continue to prepare them for success in Year 11 and 12.
 - There are a number of introductory VCE courses available at this stage.
- In Years 11 and 12, students may choose between the Victorian Certificate of Education (VCE) or the Victorian Certificate of Applied Learning (VCAL).
 - They have access to TAFE courses.
 - They have the option of completing a School Based Apprenticeship.

Illuminate

In 2019, all students in Year 7-12 will be involved in a home group program for 19 minutes each morning. The group will meet in the same room, with the same teacher each morning.

The Year 7-11 students will have a focus on reading comprehension informed by our work through the University of Melbourne Network of Schools (UMNOS) initiative. The program will see the students engage in independent reading, conferencing with staff as well as the explicit teaching of reading comprehension skills.

The Year 12 students will use this time to focus on: study skills, organisation, exam preparation and gaining an understanding of the VCAA systems and protocols.

Instrumental Music

All students of Years 7 - 12 have the opportunity to learn a musical instrument within the instrumental music program. Tuition is offered in the areas of brass, woodwind, percussion and vocals.

Students in the program have the opportunity to perform at several events throughout the year in the Junior Concert Band, Senior Concert Band, Jazz Ensemble, Vocal Ensemble and other musical ensembles.

Year 7 Subjects

In Years 7, students are exposed to a wide range of subjects. They experience learning across many areas and evaluate their interests in these areas.

Compulsory Yearly Subject		Semester Subject <i>(Completed on rotation with 2 per semester, 3 periods per week)</i>
7 English	5 periods	7 Digital Technology
7 Mathematics	5 periods	7 Woodwork
7 Science	4 periods	7 Music
7 Health/HPE	4 periods	7 Art
7 Humanities	4 periods	
7 Japanese	4 periods	

Year 8 Subjects

In Year 8, students are exposed to a wide range of subjects. They experience learning across many areas and evaluate their interests in these areas

Compulsory Yearly Subject		Semester Subject <i>(Completed on rotation with 2 per semester, 3 periods per week)</i>
8 English	5 periods	8 Drama
8 Mathematics	5 periods	8 Metalwork
8 Science	4 periods	8 Visual Communication & Design
8 Health/HPE	4 periods	8 Food Technology
8 Humanities	4 periods	
8 Japanese	4 periods	

Year 9 Subjects

In Year 9, students are planning what their future pathway might be. They complete core subjects in English, Mathematics, Science, Humanities, Physical Education and Health. Students also choose elective subjects that will prepare them for the Senior School pathway.

Compulsory Yearly Subject		Elective Semester Subject (Select 4 in total)
English	5 periods	9 Art 1
Mathematics	5 periods	9 Art 2
Science	4 periods	9 Drama 1
Health/HPE	4 periods	9 Drama 2
Humanities	4 periods	9 Music 1
		9 Music 2
		9 Visual Communication & Design 1
		9 Visual Communication & Design 2
		9 Food Technology 1
		9 Food Technology 2
		9 Metalwork 1
		9 Metalwork 1
		9 Woodwork 1
		9 Woodwork 2
		9 Japanese 1
		9 Japanese 2

Please note:

- Subject selections cannot be guaranteed and there is potential for subjects to be offered but not run if inadequate numbers of students select the subject.
- Students may end up completing a study in the second semester, even if they choose to do it in the first semester or the other way around.

Year 10 Subjects

Students entering Year 10 embark on their Senior School learning program. They will complete 6 subjects per semester, with each subject comprising 5 periods per week. Students will continue to undertake core studies in English and Math for the whole year, while remaining subjects will run as half year studies. At Year 10, students will map out their intended studies for Years 10-12. Students have the opportunity to fast track VCE subjects.

Compulsory Yearly Subject	Compulsory Semester Subjects
English	General Science
Mathematics or Advanced Mathematics	General Humanities
	Industry & Enterprise (<i>some exemptions permitted</i>)

ELECTIVE CHOICES

Please note:

- Subject selections cannot be guaranteed and there is potential for subjects to be offered but not run if inadequate numbers of students select the subject
- We aim to provide a breadth of subjects and to allow students to choose clear pathways, but the number and type of subjects that run are dictated by student numbers, staffing profile and timetabling

Humanities	HPE	Science	Technology	Visual & Performing Arts	LOTE
Introduction to Economics & Business	Introduction to Health & Human Development 1	Food & Fibre	Catering	Art 1	Japanese 1
Introduction to Government & Legal Studies	Introduction to Health & Human Development 2	Introduction to Chemistry	Foods	Art 2	Japanese 2
Advance (<i>1 year program</i>)	Introduction to Physical Education 1	Introduction to Physics	Metal 1	Drama 1	
	Introduction to Physical Education 2	Introduction to Chemistry	Metal 2	Drama 2	
			Wood 1	Visual Communication and Design 1	
			Wood 2	Visual Communication and Design 2	

Unit 1 & 2 Subjects

At Year 11 students will select their chosen subjects based on the three year plan developed at the beginning of Year 10.

The majority of students will complete 6 units of study.

Students are encouraged to work with the Careers Coordinator, and their course counsellor to plan their pathway making informed decisions regarding required subjects for future studies or career. Students have the option to fast track Unit 3 &4.

Unit 3 & 4 Subjects

At Year 12, students will select their chosen subjects based on the three year plan developed at the beginning of Year 10.

The majority of students will complete 5 units of study.

Students are encouraged to work with the Careers Coordinator and their Course Counsellor to plan their pathway including establishing if any subjects are required for their future studies or career.

VCAL Subjects

The Victorian Certificate Applied Learning (VCAL) is a hands-on option for senior students. It has three levels of accreditation – Foundation, Intermediate and Senior.

Students start and complete their VCAL at the level that matches their needs and abilities.

As an alternative to VCE, students at Years 10-12 may complete the Victorian Certificate of Applied Learning.

- **Students undertaking VCAL units must do so for the whole year.**
- **Students must select at least one subject from each of the following VCAL strands.**

VCAL Strand	Subjects
Literacy Skills	Literacy English
Numeracy Skills	Numeracy General Mathematics Chemistry Physics
Industry Specific Skills	VET/TAFE Certificate Industry & Enterprise* Product Design & Technology* Foods Studies* Studio Arts Visual Communication & Design* <i>*VCAL Foundation Level only</i>
Work Related Skills	VET Certificate Industry and Studies Unit 1 Product Design & Technology Foods Studies
Personal Development Skills	Personal Development Skills

Students at Year 10-12 may choose the option of completing a VET course either online or through the TEC in Shepparton. The courses run for two years and students attend their course each Wednesday of the school terms.

Animal Studies – online	Agriculture – online
Automotive Studies	Building & Construction
Beauty Services	Business
Community Services	Design Fundamentals
Conservation & Land Management/Horticulture – online	Electrical (Electro technology)
Engineering Studies	Events
Equine Studies – online	Furniture Making
Hairdressing	Health Services
Hospitality (Kitchen Operations)	Information Technology/Digital Media
Laboratory Skills (Wangaratta)	Landscape Construction/Horticulture
Music Industry (Performance)	Plumbing
Sport & Recreation (Fitness)	Screen & Media/Games Development (Wangaratta)

BELL TIMES

The College operates a weekly timetable with six periods each day; each period is of either 46 or 45 minutes duration:

Normal Day

Warning Music	8.55
Home Group	9.00
Warning Bell	9.19
Period 1	9.24
Period 2	10.10
Recess	10.56
Warning Music	11.16
Period 3	11.21
Period 4	12.07
Lunch 1	12.53
Lunch 2	1.13
Warning Music	1.33
Period 5	1.38
Period 6	2.24
End of Day	3.10

Assembly Day

Warning Music	8.55
Period 1	9.00
Period 2	9.45
Recess	10.30
Warning Music	10.50
Assembly	10.55
Period 3	11.25
Period 4	12.10
Lunch 1	12.55
Lunch 2	1.15
Warning Music	1.35
Period 5	1.40
Period 6	2.25
End of Day	3.10