

Cobram Secondary College

Parent/Carer Bulletin



Term 1 Week 2 2026

Every Student Matters, Every Staff Member Cares, Every Opportunity Taken, Every Student Succeeds

From the Principal:

As the school year begins so positively, I look forward to next Monday's Graduation Ceremony for the 2025 Year 12's. It is a time to reflect on the growth, resilience and character these young people have developed, and to acknowledge the families who have supported them every step of the way.

Moments like these remind us that the future of our community is learning in our classrooms today. Together, we are creating the community of tomorrow by nurturing confident young adults who are ready to step into their next chapter and contribute to the world around them.

Upcoming events / key dates

Monday 9th February	Graduation ceremony Year 11 Focus Day
Tuesday 10th February	Year 11 English Cinema Excursion
Friday 20th February	School photos

Teaching and Learning

SUBJECT CHANGES

Students in Years 9-12 have until Friday 13th to submit a request to change subjects. Students can collect and return completed forms to their relevant Sub-School office. Please note not all requests are able to be approved due to class sizes.

Whole School Wellbeing

RE ENGAGEMENT PROGRAM

The Reengagement Program has been modified for 2026 to further support disengaged learners to return to full time learning within mainstream classes. 2025 Reengagement families will have received an email with further information about the changes. Parents/carers are encouraged to reach out to the Wellbeing and Program Leader within each Sub-School for anything related to reengaging students with schooling.

BREAKFAST CLUB

Breakfast club returns for 2026 as of Tuesday 10th Feb (Week 3). Breakfast club is open Tues, Wed & Thurs each week from 8.30am providing students with an opportunity to have breakfast or a pre-school snack, and connect with staff and students. If you have any questions or queries regarding Breakfast club, please contact the college and request to speak to Lachlan (Director Wellbeing & Engagement)

PROVISIONAL PSYCHOLOGIST

The college has again partnered with the 'Psych in schools' program to deliver a 2-day per week provisional psychologist, Kristen, for Term 1 & 2 to our school. Kristen works on Thursdays & Fridays and is taking on referrals through subschool leadership teams. This service is in addition to existing wellbeing staff and supports at school. If your child requires wellbeing support please reach out to your relevant subschool team to discuss concerns and needs.

Assessment & Reporting Changes for 2026

In 2026, our school is introducing progressive reporting to give families clearer and more regular feedback about student learning and progress.

What is progressive reporting?

Progressive reporting means that each learning task your child completes will include written feedback. For every learning task, teachers will provide feedback in three key areas:

1. Areas of Success- What your child is doing well and the strengths they are showing in their learning.
2. Areas for Improvement - Specific suggestions to help your child understand what they can work on next and how to improve.
3. Work Habits - As part of each learning task, students will receive feedback on their work habits.

Teachers will use the following descriptors to clearly show how students are progressing in each area:

- Excellent – Consistently demonstrates strong and positive work habits
- Very Good – Usually demonstrates positive work habits with minor areas to improve
- Acceptable – Meets basic expectations but requires more consistency
- Needs Attention – Requires improvement and additional support to meet expectations

These descriptors will be used for the following work habit areas:

- Productive use of time
- Effort and attitude
- Behaviour and group interaction
- Personal organisation

The Work Habits Matrix ([Work Habits Matrix](#)) explains what each descriptor looks like in practice, helping students understand what they are doing well and what they can focus on improving.

When will you receive feedback?

By the dates below, your child will have received at least one learning task per subject, allowing you to see their progress across all subjects throughout the semester.

- Progressive Reporting 1 - Term 1, Week 6 – Friday 6 March
- Progressive Reporting 2 - Term 2, Week 2 – Friday 1 May
- Progressive Reporting 3 - Term 2, Week 8 – Friday 12 June

This approach allows students, parents and teachers to work together, using timely feedback to support learning, growth and improvement throughout the year.

Other important information / reminders

STUDENT ABSENCES

Parents/carers are reminded to notify the school of any student absences, preferably via the Compass App. For support with using the Compass App for attendance related matters please contact the school. Where a student needs to leave during the school day parents/carers are asked to notify the school prior to the school day, there are no staff available to retrieve students from the during class time.

SUB-SCHOOL KEY CONTACTS

Staff within each of the Sub-Schools are available to support parents/carers in relation to student related matters. To email Sub-School staff directly please follow the process outlined [via this document](#).

Details of each of the Sub-School key contacts can be found on [this document](#).

PRIVACY POLICY

Please see our privacy policy [via this link](#)

For more information, photos and updates please follow Cobram SC on our socials

