



Cobram Secondary College Learning Continuity Plan

The COVID-19 outbreak is causing various levels of disruption in education globally. The purpose of a school closure is to slow the spread of the disease, impacting more than 400 million students, through self-isolation and social distancing.

The policy of Cobram Secondary College is to develop plans that seek to provide:

1. A safe and quality education within a framework of constraints including technology and access to resources during and after the crisis.
2. A sense of continuity through education when everything else is in flux by providing a stable, safe and supervised routine that is attentive to academic and psychosocial needs.
3. A preparedness to respond to the crisis with flexibility and clear communication to our families.
4. A belief in trusting our families and that health comes first, hence students will not be punished for online learning they can't attend or distance learning they cannot partake in due to equity issues.
5. Promoting the need for students to incorporate physical education and mindfulness into their daily routines.
6. Clear communications to parents and students via our online portal, Compass.

We ask of parents to:

1. Support the learning provided by school where practical and in the best interests of the student.
2. Support regular routines such as bedtimes, wake-up times, meal times, changing out of nightwear, setting access times to social & regular media.
3. Establish an appropriate spaces where students can do their learning at home (where practical, it is quiet, comfortable and without distractions).
4. If nothing else is possible due to your family circumstances, please encourage your students to read, read and read some more. Let them explore when reading, let them see you read, make them read aloud and talk to you about what they are reading and how they interpret it.

We understand that our community faces a range of inequity issues:

- Access to infrastructure for online learning (software, hardware, bandwidth, cost)
- Conflicting family needs of devices (parents & siblings working from home)
- Need for secondary students to babysit for parents in essential services
- Supervision of parents at home
- Student/parent/guardian health needs due to COVID-19

What is Remote Learning?

Remote learning doesn't have to mirror learning as it normally does in school. In fact, trying to replicate the pace and type of work done at school is not realistic.

Remote learning can involve a combination of:

- synchronous (live learning in which students learn with the teacher at the same time)
- asynchronous (students learning independently at different times) approaches.

Why is Remote Learning structured like this?

This is critical to:

- Ensure that students are not connected to a screen all day, potentially impacting both their physical and mental health.
- Ensure that we do not overwhelm students with an unrealistic workload
- Value the importance of activities that support home lives and support ongoing social connection with peers in a manner that ensures self-isolation and social distancing.

Our priority is to support aggressive actions to 'flatten the curve' and this needs to be the priority.

Cobram Secondary College Modified timetable

We will follow your students normal timetable at modified times, but will engage with live learning through a variety of mediums in 30 minute periods in the morning, in line with best practice. Activities will be provided via Compass Lesson Plans, with resources located in Classroom resources, allowing students to continue work in the afternoon at an appropriate pace to cater for their unique circumstances.

If students have a double period, their teacher will remain accessible via a range of platforms as advised by the teacher, for the nominated time.

It is important to understand that some subjects translate easily into online or at-home environments, whilst others with a large practical component (PE, some Science ,Arts & Technology subjects) are not so easily done outside of school. Practical teachers will try and accommodate with activities, but will touch base with students during their lesson times.

Modified Timetable times

Students will follow their normal, daily timetable, but their times will follow the timetable as per below.

Period	Time
Illuminate	8.50 am
Period One	9.00 am
Period Two	9.30 am
Period Three	10.00 am
Period Four	10.30 am
Break	11.00 am
Period Five	11.30 am
Period Six	12.00 pm





Cobram Secondary College Learning Continuity Plan

Cobram Secondary College is committed to providing high quality continuity of learning when unexpected events happen such as COVID19.

Students	1-2 weeks	3- 4 weeks	Long Term
7-10	<p>Our classes will run as per the normal timetable, using modified times. Students will complete a unit of English and Maths. Students will have opportunities to interact with their teachers (via email/compass/phone call/zoom) in their regular modified timetabled period.</p> <ul style="list-style-type: none"> • Illuminate teachers conduct a morning catch-up/check-in during the allocated period via chosen platforms such as Zoom, Compass Newsfeed or CSC email. • All English and Mathematics classes have their prepared work provided and have a check in with their class teacher in their regular modified timetable time. • Other teachers will make contact when they would ordinarily have during that period. • Work requirements set up and published on Compass. • Students to submit tasks via Compass by set dates. 	<p>Our classes will run as per the normal timetable, using modified times. Students will complete the lesson provided by individual teachers. Students will have opportunities to interact with their teachers (via email / compass / phone call / zoom) in their regular modified timetabled period.</p> <ul style="list-style-type: none"> • Illuminate teachers conduct a morning catch-up/check-in during the allocated period via chosen platforms such as Zoom, Compass Newsfeed or CSC email. • All classes have their prepared work provided and have a check in with their class teacher in the regular modified timetabled time. • Work requirements set up and published on Compass. • Students to submit tasks via Compass by set dates. • Staff will provide instruction and feedback via technology such as Zoom / Padlet / PowerPoint / Compass. 	<p>Our classes will run as per the normal timetable, using modified times. Students will complete the lesson provided by individual teachers. Students will have opportunities to interact with their teachers (via email / compass / phone call / zoom) in their regular modified timetabled period.</p> <ul style="list-style-type: none"> • Illuminate teachers conduct a morning catch-up/check-in during the allocated period via chosen platforms such as Zoom, Compass Newsfeed or CSC email. • All classes have their prepared work provided and have a check in with their class teacher in the regular modified timetabled time. • Work requirements set up and published on Compass. • Students to submit tasks via Compass by set dates. • Staff will provide instruction and feedback via technology such as Zoom / Padlet / PowerPoint / Compass. • Students engage in a combination of virtual and self-directed learning based on teacher instructions.

Students	1-2 weeks	3 - 4 weeks	Long Term
VCE & VCAL	<p>Our classes will run as per the normal timetable, using modified times. Students will complete the lesson provided by individual teachers. Students will have opportunities to interact with their teachers (via email / compass / phone call / zoom) in their regular modified timetabled period.</p> <ul style="list-style-type: none"> • Illuminate teachers conduct a morning catch-up/check-in during the allocated period via chosen platforms such as Zoom, Compass Newsfeed or CSC email. • Refer to VCAA's advice about school work and assessment for Year 11 and 12 • Teachers deliver classes as identified by the school modified timetable. • Staff will provide instruction and feedback via technology such as Zoom / Padlet / PowerPoint / Compass. • Work requirements set up and published on Compass • Students to submit tasks via Compass by set dates 	<p>Our classes will run as per the normal timetable, using modified times. Students will complete the lesson provided by individual teachers. Students will have opportunities to interact with their teachers (via email / compass / phone call / zoom) in their regular modified timetabled period.</p> <ul style="list-style-type: none"> • Illuminate teachers conduct a morning catch-up/check-in during the allocated period via chosen platforms such as Zoom, Compass Newsfeed or CSC email. • Refer to VCAA's advice about school work and assessment for Year 11 and 12 • Teachers deliver classes as identified by the school modified timetable. • Staff will provide instruction and feedback via technology such as Zoom / Padlet / PowerPoint / Compass. • Work requirements set up and published on Compass. • Students to submit tasks via Compass by set dates. 	<p>Our classes will run as per the normal timetable, using modified times. Students will complete the lesson provided by individual teachers. Students will have opportunities to interact with their teachers (via email / compass / phone call / zoom) in their regular modified timetabled period.</p> <ul style="list-style-type: none"> • Illuminate teachers conduct a morning catch-up/check-in during the allocated period via chosen platforms such as Zoom, Compass Newsfeed or CSC email. • Refer to VCAA's advice about school work and assessment for Year 11 and 12 • Teachers deliver classes as identified by the school modified timetable. • Staff will provide instruction and feedback via technology such as Zoom / Padlet / PowerPoint / Compass. • Students engage in a combination of virtual and self-directed learning based on teacher instructions. • Work requirements set up and published on Compass. • Students to submit tasks via Compass by set dates.